Monday

9am - Foundations of Policy Debate - Covering "Stock Issues", Defining the Negative Arsenal, Round Overview/Times, etc...

11am - Looking Through a 1AC Piece by Piece, Understanding Taglines and Citations, Connecting Vocabulary.

Noon - Lunch Break

1pm - Coming Up With Arguments Against Affirmative (Possibly Topic Overview in Depth)

2:30pm - Cut a Card Activity

4:30pm - Preview DAs, CPs (Priming)

Tuesday

9am - Disadvantages - with Activity

11am - Cross-Examination Periods with Practice

Noon - Lunch Break

1pm - Counterplans (no theory yet)

2:3opm - CP + DA Together; Negative Strategy

4:3opm - Flowing

Wednesday

9am - Bigger Review - Taking it One Step Further (maybe talking more about internal link/more terminal DA impacts, brainstorming CP options, etc...)

10:30am - Researching Best Practices (Getting more out of Google; Introduction to Scholar; Using Verbatim)

Noon - Lunch Break

1pm - Revisit Flowing

2pm - Review Round Overview 2.0

2:30pm - Topicality

4:00pm - Creating Topicality Arguments

Thursday

9am - Find Practice Round, Try Flowing, Dissect it As We Go

Noon - Lunch Break

1pm - Group Discussion, Parking Lot Questions, Determine Re-Teaching

1:30pm - Small Breakouts (Want to hear them read at least part of a 1AC and discuss speaking style.)

3:00pm - More Topic Discussions/Activities - Where Are You Going to Go During the Season?

Friday

9am - Build a Round

Noon - Lunch Break

1pm - BIG REVIEW

3pm - Small Breakouts (Re-Teaching Possibilities)

4:30pm - Camp's Almost Done, Now What?